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| This form is used to provide feedback by observing the performance of instructors during the course. The observer evaluates each criterion according to the following scale. The result of the observation is shared with suggestions for improvement to improve the quality of teaching. |

Rating:

1 - Insufficient

2 - Must be developed

3 - Acceptable

4 - Good

5 - Very Good

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| **General Information** |
| **Observer Name Surname** |  |
| **Observed Instructor** |  |
| **Course Title** |  |
| **Date** |  |
| **Course Time and Place** |  |

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| 1.0 SUBJECT AREA AND FIELD EDUCATION |
| 1.1 KNOWLEDGE OF THE SUBJECT AREA |
| To know the basic principles and concepts related to the subject | **1** | **2** | **3** | **4** | **5** |
| To be able to relate the basic principles and concepts in the subject with a logical consistency | **1** | **2** | **3** | **4** | **5** |
| To be able to use the verbal and visual language (figure, diagram, graphic, formula, etc.) required by the subject appropriately | **1** | **2** | **3** | **4** | **5** |
| To be able to relate the subject to other subjects of the field | **1** | **2** | **3** | **4** | **5** |

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| 1.2 FIELD EDUCATION KNOWLEDGE |
| To know special teaching approaches, methods and techniques | **1** | **2** | **3** | **4** | **5** |
| To be able to benefit from instructional technologies | **1** | **2** | **3** | **4** | **5** |
| To be able to identify misdeveloped concepts in students | **1** | **2** | **3** | **4** | **5** |
| To be able to create appropriate and adequate answers to student questions | **1** | **2** | **3** | **4** | **5** |
| To be able to ensure the security of the learning environment | **1** | **2** | **3** | **4** | **5** |

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| **2.0** **TEACHING-LEARNING PROCESS** |
| 2.1 TEACHING PROCESS |
| To be able to relate the subject to previous and subsequent lessons | **1** | **2** | **3** | **4** | **5** |
| To be able to determine the methods and techniques suitable for the outcomes | **1** | **2** | **3** | **4** | **5** |
| Efficient use of time | **1** | **2** | **3** | **4** | **5** |
| To be able to organize activities for the active participation of students | **1** | **2** | **3** | **4** | **5** |
| To be able to continue teaching according to individual differences | **1** | **2** | **3** | **4** | **5** |
| To be able to select and prepare appropriate tools and materials | **1** | **2** | **3** | **4** | **5** |
| To be able to use teaching tools and materials in accordance with the grade level | **1** | **2** | **3** | **4** | **5** |
| To be able to summarize during the course | **1** | **2** | **3** | **4** | **5** |
| To be able to give feedback according to the students' level of understanding | **1** | **2** | **3** | **4** | **5** |
| To be able to relate the subject to life | **1** | **2** | **3** | **4** | **5** |
| To be able to use evaluation techniques appropriate to the outcomes | **1** | **2** | **3** | **4** | **5** |

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| **2.2** **CLASSROOM MANAGEMENT** |
| ***At the beginning of the lesson*** |
| To be able to make an appropriate introduction to the course | **1** | **2** | **3** | **4** | **5** |
| To be able to attract interest and attention to the lesson | **1** | **2** | **3** | **4** | **5** |
| ***During the lesson*** |
| To be able to provide a democratic learning environment | **1** | **2** | **3** | **4** | **5** |
| To be able to maintain interest and motivation in the lesson | **1** | **2** | **3** | **4** | **5** |
| To be able to take appropriate measures against interruptions and obstructions  | **1** | **2** | **3** | **4** | **5** |
| Ability to benefit from praise and sanctions | **1** | **2** | **3** | **4** | **5** |
| ***At the end of the lesson*** |
| To be able to conclude the course  | **1** | **2** | **3** | **4** | **5** |
| To be able to give information and assignments about the next course | **1** | **2** | **3** | **4** | **5** |
| To be able to prepare students to leave the classroom | **1** | **2** | **3** | **4** | **5** |

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| 2.3 COMMUNICATION |
| To be able to communicate effectively with students | **1** | **2** | **3** | **4** | **5** |
| To be able to give clear explanations and instructions | **1** | **2** | **3** | **4** | **5** |
| To be able to ask thought-provoking questions appropriate to the subject | **1** | **2** | **3** | **4** | **5** |
| To be able to use the tone of voice effectively | **1** | **2** | **3** | **4** | **5** |
| Listening to students with interest  | **1** | **2** | **3** | **4** | **5** |
| To be able to use verbal language and body language effectively |  |  |  |  |  |

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| **General Observation and Feedback** |
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| **Recommendations and Development Points** |
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